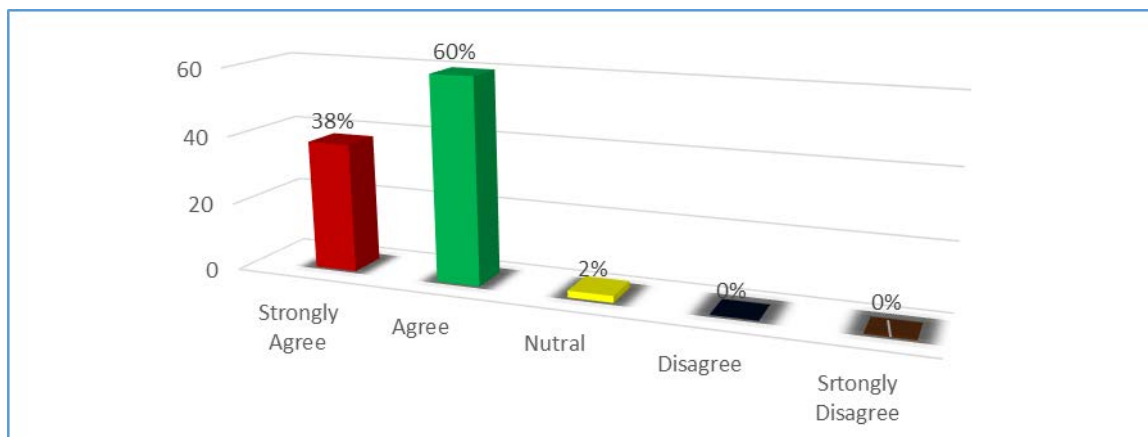


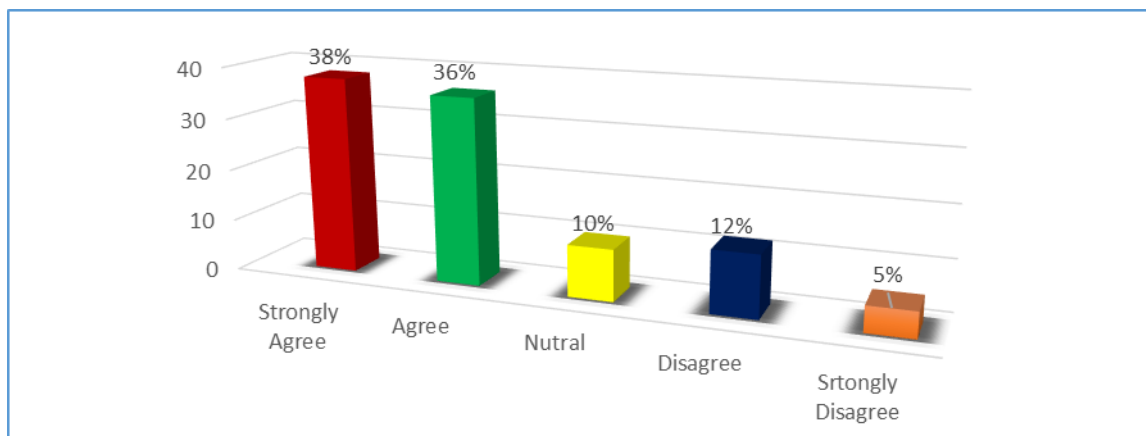
Teachers Feedback Analysis

Teachers' Feedback on Curriculum and Syllabus for UG courses 2021-2022

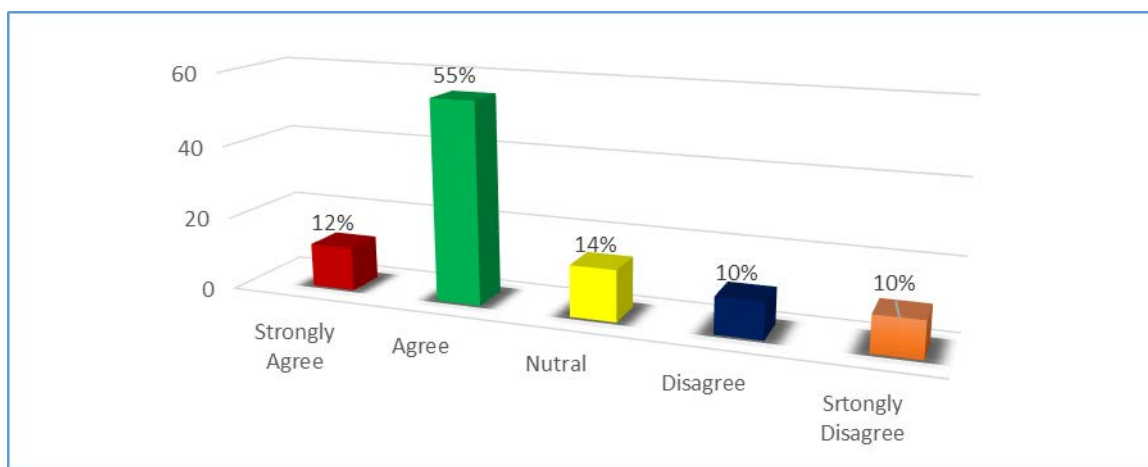
1. Course contents in a programme covering the timeline and up to date



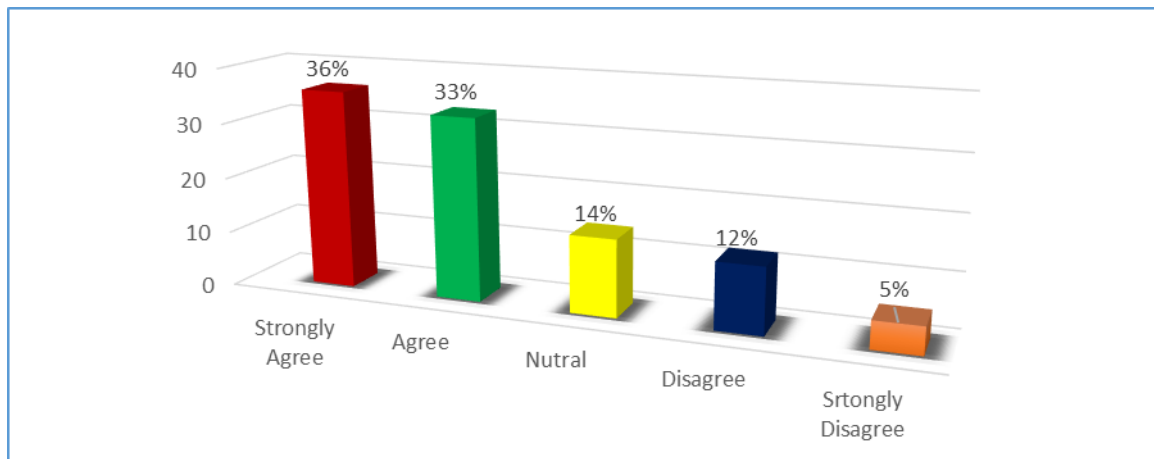
2. Course Curriculum for a programme is well organized with clear CO and PO



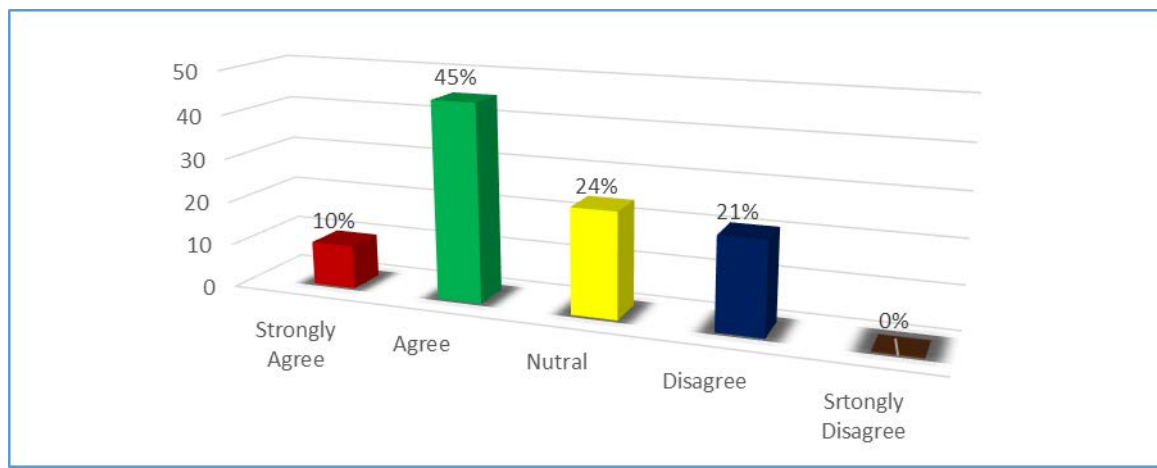
3. Syllabus prescribed for the course is appropriate and sufficient



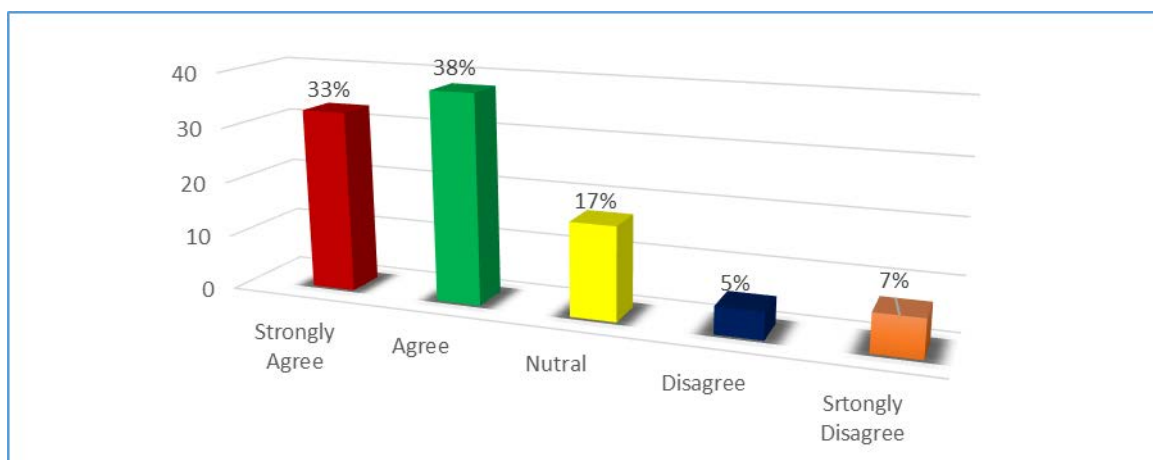
4. Reference books mentioned in the syllabus are sufficient



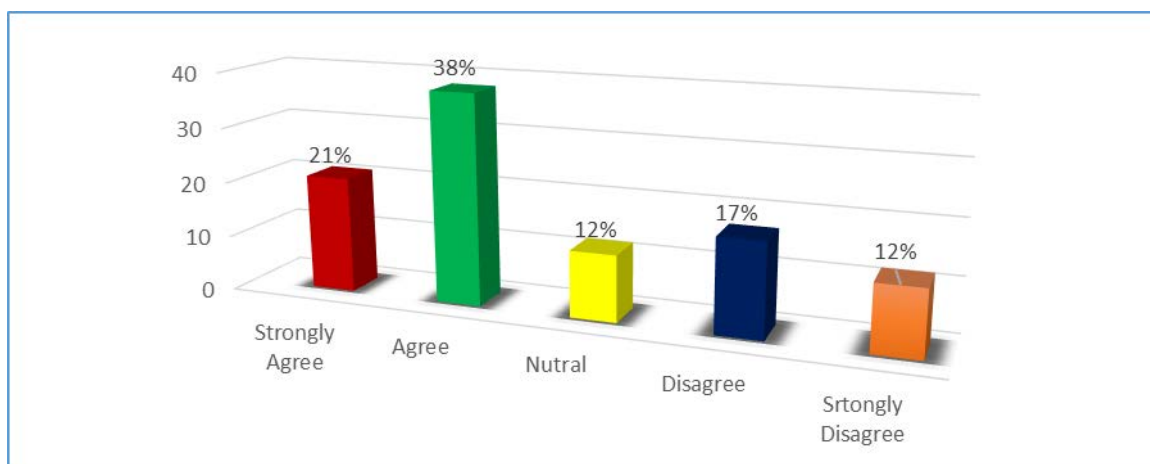
5. Course structure and content are suitable for both the fast and slow-learners



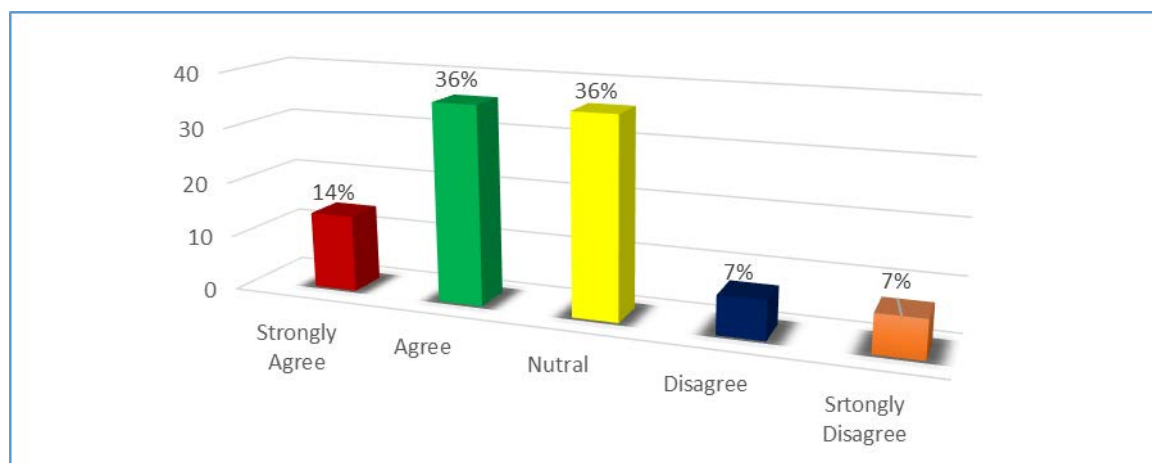
6. Credit allocation in each course is appropriate



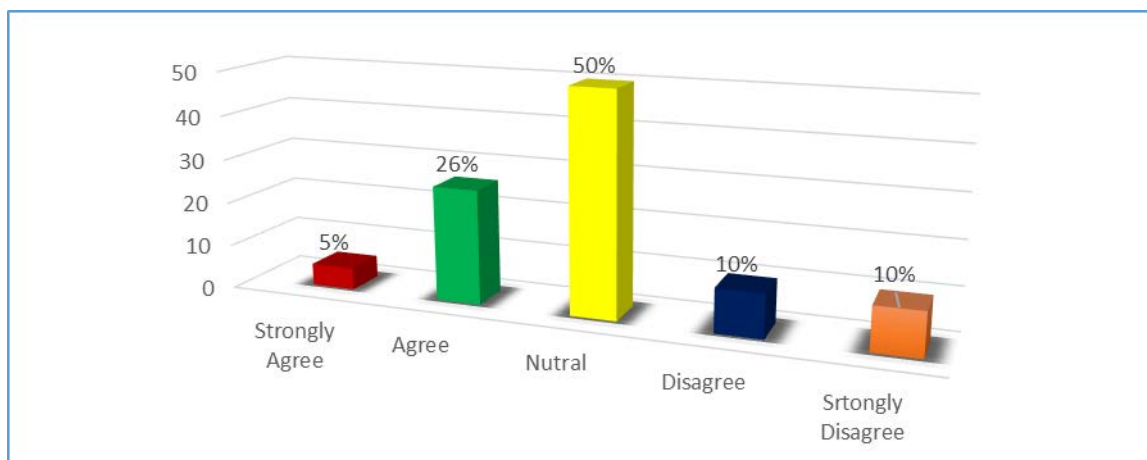
7. Syllabus length is appropriate for present semester system



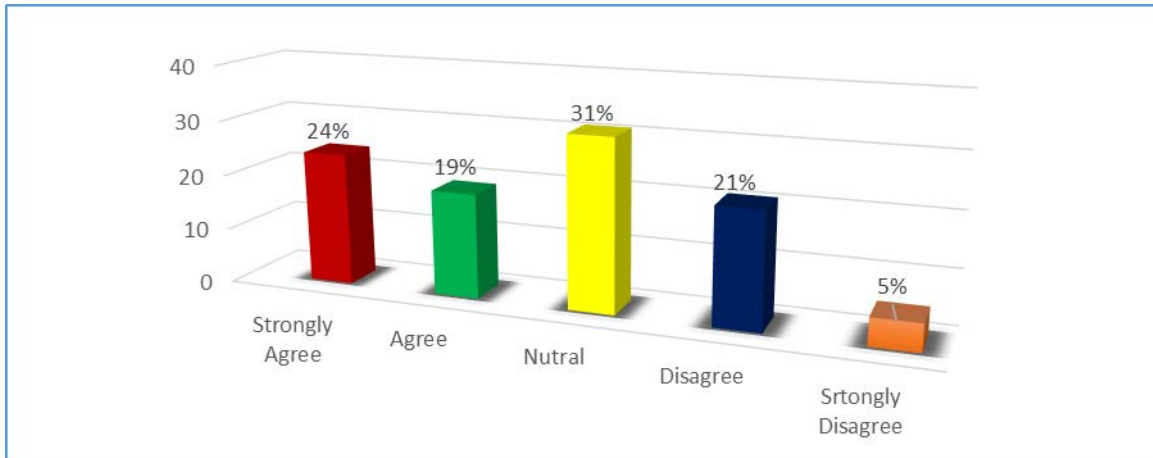
8. Appropriate weightage given to the Theory and Practical papers



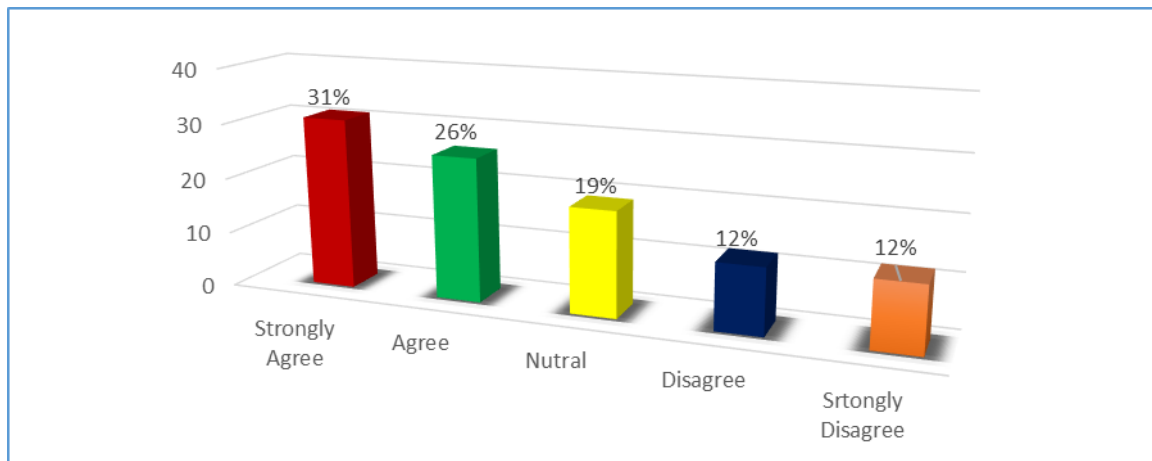
9. Appropriate weightage given to the associated Field/Project work



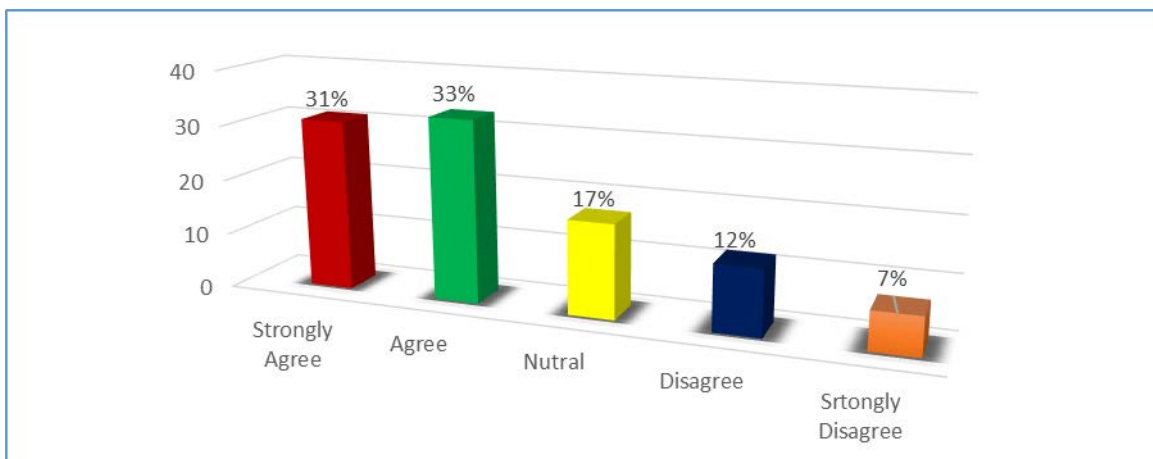
10. Standard textbooks are available in market to cover the syllabus



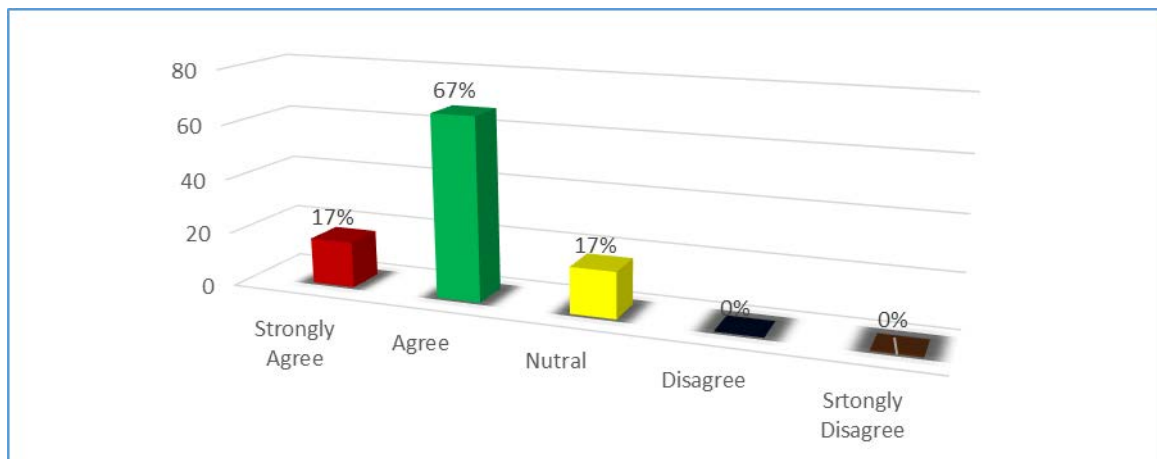
11. Standard textbooks are available in Library to cover the syllabus



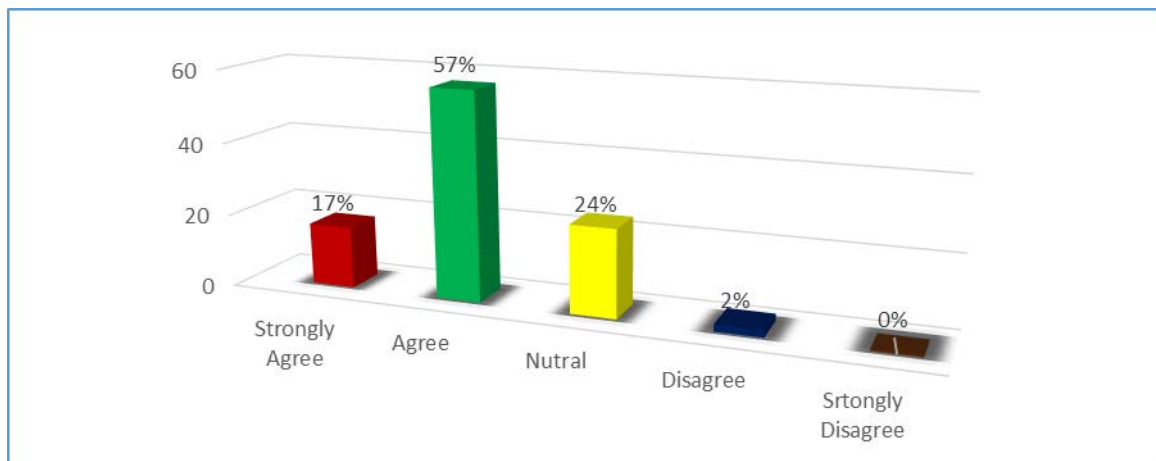
12. Evaluation structure for the courses are appropriate



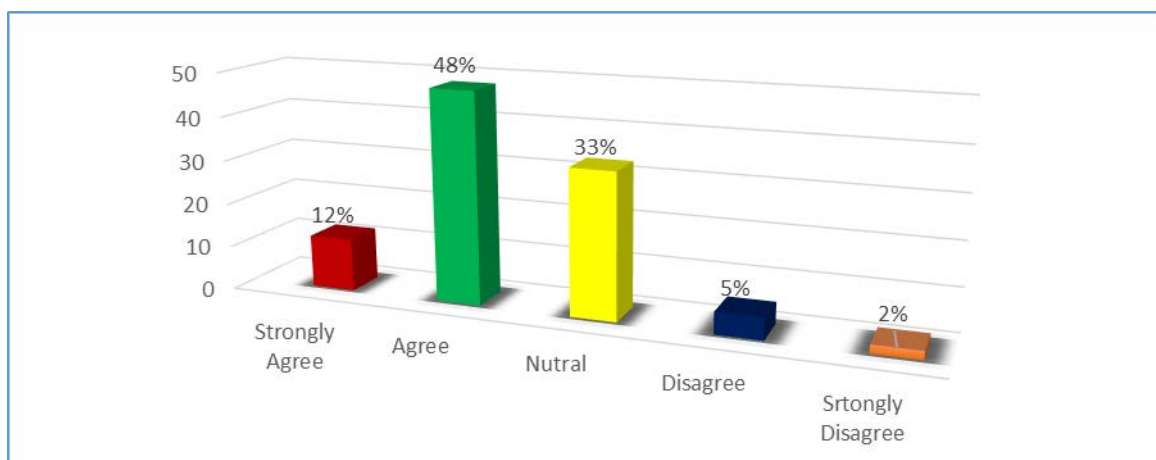
13. Curricula and syllabi are aimed in growing Research & Developmental mind from next higher study



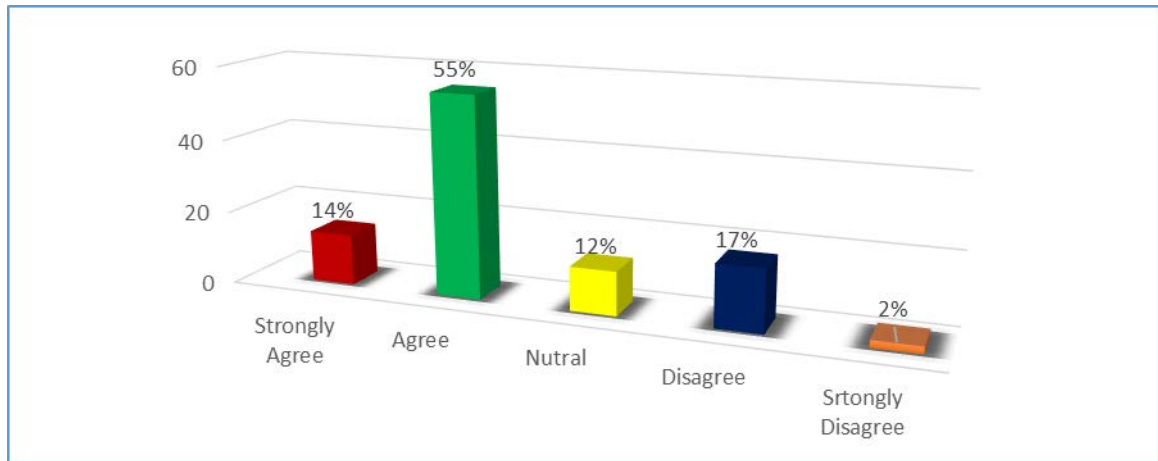
14. Curricula and syllabi are sufficient for attempting competitive tests for higher studies



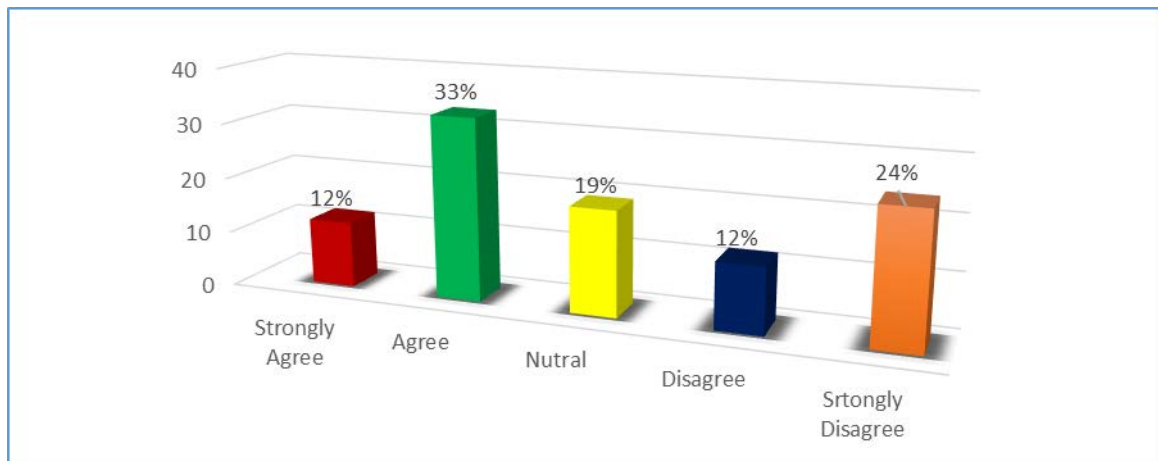
15. Curricula and syllabi are relevant for job opportunities



16. Curricula and syllabi are value based and supports ethical growth in young minds



17. Faculties can communicate with the UGBS/BOS regarding Curriculum



18. Faculties can communicate with COE regarding Examination and Evaluation related issues.

